

Investing for Success



Under this agreement for 2022 Bray Park State High School will receive

\$548938*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard for years 7 & 9 to 100% in all three areas.
- Increase the percentage of students achieving a 'C' standard or above in English, Maths & Science to beyond 88% in Years 7,8 & 9.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) Year 7 30% & Year 9 25% in all three NAPLAN areas – Reading, Writing & Numeracy
- 100% students not meeting NMS will be provided with a Personal Support Plan
- Increase the % of students reaching 92% attendance and accessing enrichment activities.
- Ensure the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) remains at 100% in 2021
- Next Step Data has above 90% of 2021/22 graduates engaged in further education, employment or training.
- School Opinion Survey for staff identifies that 90% of staff are confident in embedding Indigenous perspectives.

Our initiatives include

- Continue to implement collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively).
- Focused implementation and professional learning for all staff in the teaching of reading using the 'Tactical Teaching of Writing' (TTW) strategy.
- Continue to implement a whole school approach for the identification and extension of high performing students across all learning areas including targeted approaches to support students achieving A & Bs & the U2B.
- Continue to implement effective processes for monitoring and mentoring of all senior students.
- Continued implementation of the New Art & Science of Teaching as the pedagogical framework including embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning (Leadership Coaching and Watching Others Work – WOW)
- Build pathways planning processes to ensure all students leave school with established options including support for students in Year 12.
- Continue to implement New Pedagogies for Deep Learning within Pedagogical Framework including teacher professional learning experiences both locally and globally
- Continue to implement engagement & enrichment key strategies through PBL & Global connections

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Strategic engagement of staff and students in the school's Explicit Improvement Agenda (Curriculum alignment with effective moderation; NASOT and writing supported by reflective teaching.) through use of key personnel. 	<ul style="list-style-type: none"> • \$50000
<ul style="list-style-type: none"> • Build student capability through whole school approach to literacy & numeracy, including strategies and resources to improve number of students in U2B (STEM & Enrichment, University partnerships etc.) 	<ul style="list-style-type: none"> • \$30000
<ul style="list-style-type: none"> • Build teacher capability through professional learning opportunities in Writing, Numeracy, New Art & Science of Teaching & New Pedagogies for Deep Learning. 	<ul style="list-style-type: none"> • \$46234
<ul style="list-style-type: none"> • Build teacher capacity to plan and implement learning aligned with the Australian Curriculum. 	<ul style="list-style-type: none"> • \$95204
<ul style="list-style-type: none"> • Employ Deputy Principal to lead Student Engagement and Wellbeing portfolio in school. 	<ul style="list-style-type: none"> • \$165000
<ul style="list-style-type: none"> • Vocational and Industry Liaison Officer 1.0 (AO4) 	<ul style="list-style-type: none"> • \$100000
<ul style="list-style-type: none"> • Community Education Counsellor 0.6 (CEC) 	<ul style="list-style-type: none"> • \$50000
<ul style="list-style-type: none"> • Speech Language Pathologist 0.1 to diagnose and provide support to students in year 7/8 – supporting STRIVE Program for year 7 English/Humanities to build student guaranteed vocabulary. 	<ul style="list-style-type: none"> • \$12500



**Queensland
Government**



Peter Turner
Principal
Bray Park State High School



Carmel Swaine
School council chair
Bray Park State High School



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