National Consistent Collection of data on students with disability (NCCD)

Dear Parents/Carers,

The collection of data on school students with disability helps assist teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All state Governments have agreed to work together on the annual collection of data on school students with disability.

This year, the Department of Education, Training and Employment will phase in the collection of the data about school students with disability starting with data collection being required from 10 per cent of Queensland’s state schools.

Our school is one of the schools now required to provide the data on students with disability. The submission date for the data collection is the 1st August 2014.

Only aggregate level information, which will not identify any individual student, is part of the collection this year. The only data being reported nationally are:

- the number of students who are provided with an adjustment to address a disability,
- the level of adjustments that we provide for those students, within classroom & wholeschool enviroment
- and the broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you as we support your child.


If you DO NOT want your child to participate in the collection of data, please fill out the form below and return it to the Office by the 6th June 2014.

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Peter Hoehn
A/Principal

Snjezana de Kroon
HOSES-Head of Special Education Program

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I ___________________________________________ DO NOT allow for ______________________________________ in year _______ to participate in the National Consistant Collection of Data 2014.

Parent Signature:________________________________________