



**Bray Park**  
SHS

# Student Leadership

Handbook





**Bray Park  
SHS**

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# Student Leadership Framework

Based on "The Student Leadership Challenge" by Barry Posner and James Kouzes.

At Bray Park State High School, student leaders are guided by the principles from The Student Leadership Challenge, focusing on five key practices that build effective, compassionate, and inspiring leaders. Each student leader exemplifies these practices, aligned with the school's vision of fostering a community of growth, inclusivity, and resilience.



## Model the way

Bray Park student leaders set a positive example in all aspects of school life. Through consistent actions and a commitment to school values, they serve as role models, fostering a culture of excellence and respect. Key responsibilities under this practice include:

- Upholding and demonstrating school values, both academically and behaviourally.
- Leading by example during school events, sports, and community activities.
- Supporting school-wide initiatives, acting as ambassadors for the school's mission and motto, "Challenge the Unknown."

## Inspire a shared vision

Student leaders work to unite peers around a common purpose, fostering school pride and a sense of community. They motivate students to contribute to a shared vision of inclusivity, resilience, and active participation. This includes:

- Communicating the importance of school pride through events and assemblies.
- Engaging students in shaping their school experience by gathering feedback and encouraging input.
- Promoting and organising initiatives that align with the school's core values and goals.

## Challenge the process

Leaders at Bray Park embrace growth and innovation by seeking opportunities for improvement and overcoming obstacles. They demonstrate courage by addressing issues and advocating for student needs. Key actions include:

- Collaborating with school administration to introduce student-led initiatives.
- Innovating with event formats, extracurricular activities, and health programs.
- Encouraging feedback from students across year levels to explore new possibilities for improvement.



## Enable others to act

Bray Park's student leaders foster collaboration and trust within the school community. They mentor younger students, encourage teamwork, and cultivate an inclusive environment that allows everyone to contribute. This practice involves:

- Organising and supporting inter-house competitions, fostering a strong house identity.
- Mentoring junior leaders and inspiring active involvement in school events.
- Working as a team of leaders to increase participation in school-wide programs and special events.

## Encourage the heart

Bray Park leaders recognise achievements, celebrate efforts, and uplift the school spirit. By acknowledging both individual and group accomplishments, they build morale and foster a supportive community. Responsibilities here include:

- Celebrating student and team achievements at assemblies and special events.
- Recognising the efforts of volunteers, leaders, and participants in school initiatives.
- Organising and running annual events to honour contributions to the school community.

## Key Events and Commitments for Bray Park Student Leaders

- School assemblies, sports carnivals, and inter-house competitions
- Annual Academic and Sports Awards Ceremony and cultural celebrations
- Student Council meetings and leadership planning sessions
- Weekly leadership meetings with school administration and staff
- Fundraising events, community functions, and Open Evenings
- Engagements with the wider community including STEM week, ANZAC ceremonies etc.
- Student engagement activities including lunch time clubs/activities

This framework guides Bray Park's student leaders in embodying exemplary leadership, making a positive impact within the school and beyond, and leaving a legacy for future students.

# Student Leadership Structure

This structure organises student roles to foster a supportive, inclusive, and growth-oriented environment, enabling leaders to fulfil their responsibilities effectively and align with the school's vision.

## Whole School Leadership Team

This team embodies the primary leadership roles, providing strategic direction and mentorship across the student body. Their responsibilities include setting the school's tone and modelling the way for all students.

### **School Captains (4 x Year 12 students)**

Role: Represent the student body at internal and external events, mentor other student leaders, and lead initiatives that foster school pride. School captains organise and lead assemblies, coordinate with members of staff and administration, and guide overall student leadership efforts.

### **Student Council President (Year 12 student)**

Role: Lead the Student Council, coordinate council meetings, and advocate for student interests. The student council president oversees Student Council initiatives, facilitates communication between students and administration, and manages fundraising and service projects.

## **Prefects (Year 12, 11 and 10 students)**

Role: Senior students who support school events and help maintain a respectful environment. Prefects help to organise key school functions, mentor younger students, and assist with school standards. Prefects will also be involved in guiding/mentoring new students joining Bray Park.

## **House Captains (2 x Year 12s and 2 x Year 9s per sport house)**

Role: Lead their respective houses in inter-house competitions, foster house spirit, and encourage participation in school sporting events.

## **Year 9 Student Leaders (4 x Year 9 students)**

Role: Year 9 Student Leaders are students from Year 9 who demonstrate leadership potential and play an active role in school initiatives, supporting junior leaders and bridging the gap to senior leadership roles. They represent the junior year levels, gather student feedback, and help implement student council initiatives.

## **Year 9 Peer Mentors (Based on positions available)**

Role: Year 9 students who support school events and help maintain a respectful environment. Year 9 Peer Mentors help to organise key school functions, mentor younger students, and assist with school standards. Year 9 Peer Mentors will also be involved in guiding/mentoring new students joining Bray Park.

## **Class Captains (Year 7 and 8 students – 2 leaders per House Group)**

Role: Participate in leadership training and support school events, helping them gain experience for future roles. They represent specific home group classes and gather student feedback/concerns to take to student council meetings if required.





# Specialised Leadership Team

These roles focus on specific areas of interest, promoting engagement in co-curricular and extracurricular activities. They allow students with unique talents to lead in their fields and foster a holistic school culture.

## **Sports Captains (2 x Year 12 students)**

Role: Lead and encourage the sport culture at Bray, promote participation, and model good sportsmanship. Sports captains represent the school at sports events, organise sports carnivals, and collaborate with HPE staff on health/sport initiatives.

## **Co-Curricular Music Captain (Year 12 student)**

Role: Lead and encourage the music culture at Bray and promote participation. The co-curricular music captain represents the school at music events, assists with the organisation of school music evenings, and collaborates with Arts staff on music initiatives.

## **Co-Curricular Leadership Positions (Tech Crew, Ensemble Leaders, Volleyball, Dance and Innovate)**

Role: Lead within their co-curricular programs, encourage student participation, and represent the program at school events. Co-Curricular captains assist in event setup and execution, guide students within their specialty, and support integration of co-curricular activities into school life.

**This structure aligns each level of leadership with their respective roles and The Student Leadership Challenge practices, encouraging students to model values, inspire peers, and collaborate in ways that benefit the entire school community.**

**Official leadership positions are not the only leadership opportunities at Bray Park SHS. Students also have other opportunities to gain leadership skills and strengthen their abilities such as the ABCN Emerging Leaders program and ABCN Women in Leadership Focus programs.**







# Student Leadership Timeline

## (Year 11 and 12 Positions)

### Overview

This timeline guides the process for student leadership selection, training, and transition at Bray Park SHS, ensuring that incoming leaders are well-prepared and aligned with the school's values and goals. Leaders will begin their roles in Term 4, allowing a smooth handover and preparation for the upcoming year.

### Term 3 – Leadership Application and Selection Process

#### Week 1

- Year 11 Leadership Camp.

#### Week 2

- Leadership Launch Assembly: Announce student leadership positions, describe roles, and explain the application process. Distribute application forms and provide an overview of expectations. Email whole grade information and application form.

#### Week 3

- Application Period Opens: Applications for all year 11 and 12 leadership roles are open. Forms are distributed and made available online via QLearn for easy access.
- Promotion: Responsible staff member to encourage participation via house group notices, assemblies, and school communications. Current leaders to speak about their experiences as leaders to encourage potential applicants.

#### Week 5

- Application Deadline: All completed application forms, including supporting documentation, are due.
- Application Review: Selection committee (including school leaders, current student leaders, and staff) review applications and shortlist candidates.

#### Week 7–8

- Speeches: Students present leadership speeches to their year level and staff.
- Student and Staff Voting: Students and staff vote for students running for leadership positions, such as School Captains, after candidates deliver brief speeches.
- Interviews: Shortlisted candidates are invited for interviews with the selection panel (School Captains, Student Council President and Sport Captains).

#### Week 9

- Selection Announcement: Successful candidates are notified via letters and announced at a school assembly.
- Transition Training: New leaders attend orientation sessions with outgoing leaders, focusing on responsibilities, school values, assembly/student council handover and goal-setting.

## ✓ **Term 4 – Training, Handover, and Induction**

### **Week 1-2**

- Leadership group announced at assembly.
- Leadership Training Day/Workshop: New leaders participate in a comprehensive training workshop covering teamwork, communication skills, and conflict resolution.
- Handover Meetings: Outgoing leaders meet with their successors to discuss specific roles, responsibilities, and any ongoing initiatives.

### **Week 3-4**

- Goal Setting and Planning: Each leadership team (e.g., Student Council, House Captains, Sports Captains) develops goals for the upcoming year, focusing on school spirit, inclusivity, and student engagement.

### **Week 7**

- Introduction at Academic Awards Night: New leaders are acknowledged at the Academic Awards night.

### **Week 4 the following year**

- Investiture ceremony: New school leaders are formally introduced and facilitate the ceremony.

**This timeline promotes a structured and supportive transition for Bray Park SHS's student leaders, ensuring continuity, accountability, and a legacy of positive school culture.**



# Student Leadership Timeline

## (Year 7, 8, 9 and 10 Positions)

### Overview

This timeline guides the process for student leadership selection, training, and transition at Bray Park SHS, ensuring that incoming leaders are well-prepared and aligned with the school's values and goals. Leaders will begin their roles in Term 1 of each year.

## Term 4 – Leadership Application and Selection Process

### Week 2

- Leadership Launch Assembly: Announce student leadership positions, describe roles, and explain the application process. Distribute application forms and provide an overview of expectations. Email whole grade information and application form.

### Week 3

- Application Period Opens: Applications for all year 7, 8, 9 and 10 leadership roles are open. Forms are distributed and made available online via Email and Compass for easy access.
- Promotion: Encourage participation via house group, assemblies, and school communications. Current leaders to speak about their experiences as leaders to encourage potential applicants.

### Week 5

- Application Deadline: All completed application forms, including supporting documentation, are due.
- Application Review: Selection committee (including school leaders, current student leaders, and staff) review applications and shortlist candidates.

### Week 7-8

- Year 7 and 8 Class Captains: Will be selected based on nominations from Home Group teachers and applications.
- Year 9 Peer Mentors, Junior House Captains and Co-Curricular Captains: Will be selected based on the application process.
- Year 10 Prefects and Year 9 Student leaders: Will be selected based on applications.

### Week 9

- Selection Announcement: Successful candidates are notified via letters and announced at a school assembly.
- Transition Training: New leaders attend orientation sessions with outgoing leaders, focusing on responsibilities, school values, assembly/student council handover and goal-setting.

# Student Leadership Management Process

## Overview

This summary clearly outlines the responsible staff member who will oversee the leadership processes and positions at Bray Park SHS.

Staff Position	Student Leadership Positions	Role in Leadership Process
Principal and Senior School Deputy	School Captains, Student Council President	<ul style="list-style-type: none"> <li>Manage the school captains and student council president and participate in weekly leadership meetings.</li> <li>Be a part of the selection process including interviews</li> </ul>
Head of Department - Senior School	Year 12/11 Prefects	<ul style="list-style-type: none"> <li>Oversee the entire leadership process for all year 11 and 12 leadership positions including advertising, selection and mentorship.</li> <li>Ensure the Student Leadership Handbook is adhered to.</li> </ul>
Head of Department - Middle School	Year 10 Prefects, Year 9 Student Leaders and Peer Mentors	<ul style="list-style-type: none"> <li>Oversee the entire leadership process for all year 10 and 9 leadership positions including advertising, selection and mentorship.</li> <li>Ensure the Student Leadership Handbook is adhered to.</li> </ul>
Head of Department - Junior School	Year 7 and 8 Class Captains	<ul style="list-style-type: none"> <li>Oversee the entire leadership process for all year 7 and 8 leadership positions including advertising, selection and mentorship.</li> <li>Ensure the Student Leadership Handbook is adhered to.</li> </ul>



# Student Leadership Management Process

Staff Position	Student Leadership Positions	Role in Leadership Process
Head of Department -The Arts	Co-Curricular Music Captain Co-Curricular Captains for Tech Crew, Ensemble and Dance	<ul style="list-style-type: none"> <li>• Manage the co-curricular captains within the Arts Faculty and participate in leadership/mentoring meetings.</li> <li>• Be a part of the selection process including interviews.</li> </ul>
Head of Department - Excellence	Co-curricular Captains - Volleyball	<ul style="list-style-type: none"> <li>• Oversee the Student Leadership Process at Bray Park SHS and ensure the Student Leadership Handbook, especially Leadership Timelines are being followed.</li> <li>• Manage the Volleyball Excellence Captains and participate in leadership/mentoring meetings.</li> <li>• Be a part of the selection process including interviews.</li> </ul>
Head of Department - Science	Co-curricular Captains - Innovate	<ul style="list-style-type: none"> <li>• Manage the Innovate Captain and participate in leadership/mentoring meetings.</li> <li>• Be a part of the selection process including interviews.</li> </ul>
Head of Department - HPE	Sports Captains	<ul style="list-style-type: none"> <li>• Manage the Sports Captains and participate in leadership/mentoring meetings.</li> <li>• Be a part of the selection process including interviews.</li> </ul>
House Coordinators	Junior and Senior House Captains	<ul style="list-style-type: none"> <li>• Manage the Junior and Senior House Captains and participate in leadership/mentoring meetings.</li> <li>• Be a part of the selection process including interviews.</li> </ul>



**Bray Park**  
SHS

# Student Leadership Application Form



# Bray Park State High School Student Leadership Application Form

Thank you for your interest in a Student Leadership role at Bray Park SHS. Please complete all sections of the application form and ensure it reflects your commitment to leadership, school values, and positive change within our community.

## Applicant Information

Full Name:	
Current Year Level:	
House:	
Email:	

**Leadership Position(s) Applied For**

*(You may apply for more than one position; please mark your preference in order)*

- ☐ School Captain
 ☐ Co-Curricular Music Captain  
☐ Sports Captain
 ☐ Year 9 Student Leader  
☐ Student Council President
 ☐ Year 9 Peer Mentor  
☐ House Captain (Senior/Junior)
 ☐ House Group Captain (Year 7 and 8)  
☐ Prefect (Years 12, 11 and 10)  
☐ Co-curricular Leadership Position(Please select):  
     ☐ Tech Crew ☐ Ensemble Leader ☐ Volleyball ☐ Dance ☐ Innovate

## Application Questions

Please respond to each question thoughtfully and with examples where possible.

1. Describe how you have demonstrated one or more of the following values in your school or personal life: Trust, Respect, Integrity, Compassion or Commitment.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2. How would you inspire and encourage others to get involved in school activities and create a sense of pride in our community?

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

3. Using an example, explain how you have worked as part of a team to achieve a common goal. What did you learn from this experience?

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4. What personal qualities or strengths do you believe make you a good fit for this role?

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# Student Leadership Pledge

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As a student leader of Bray Park State High School, I pledge to honour the responsibilities of my position with commitment and integrity. I will:

- Meet all expectations associated with my leadership role, upholding the values and standards set forth in the leadership role descriptions.
- Attend key school events, meetings, and leadership training sessions, contributing my time and effort to support our school community.
- Actively contribute to school spirit, championing positive engagement and embodying the core values of Bray Park SHS in everything I do.
- Serve as a role model and ambassador, representing our school with pride and respect.
- Maintain 90% attendance or higher, wear my uniform impeccably, and meet academic expectations by submitting all drafts and final assessments on time.
- Strive to uphold a high standard of behaviour, with fewer than three minor behavioural incidents, reflecting the responsibility and respect expected of a student leader.
- I understand that my role is not just a privilege but a responsibility, and I am committed to fostering a positive and inclusive environment for all.

*By signing below, you commit to fulfilling the responsibilities associated with this leadership role and agree to model the values of Bray Park SHS.*

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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## Teacher Referees

Please submit the following along with your application:

**Teacher Name:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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Thank you for applying to be a leader at Bray Park SHS. We look forward to learning more about your vision and dedication to enhancing our school community!



# Student Leadership Vision

At Bray Park State High School, our student leaders embody the school's values and motto, Challenge the Unknown, by actively fostering a community of growth, inclusivity, and resilience. Our vision for student leadership is to inspire students to step confidently into new opportunities, champion positive change, and uplift others through service, teamwork, and respect.

Our leaders work collaboratively to support their peers, mentor younger students, and bridge communication across the school community. Junior, Middle, and Senior leaders contribute their unique perspectives to strengthen our school, each rising to the challenge of unknown experiences with integrity and courage. Together, they create a culture where every student is encouraged to explore their potential, face challenges with determination, and embrace learning with a forward-thinking mindset.

Bray Park SHS's student leaders set an example for all by embodying our shared commitment to excellence, inclusivity, and continuous improvement. Through their efforts, they aim to leave a lasting legacy that inspires future generations to pursue greatness and courageously meet the challenges of the unknown.





# Student Leadership Role Descriptions

## 1. School Captains

### Role Summary:

School Captains are year 12 students who represent the student body and are the face of the school at internal and external events. They lead by example, foster school spirit, and uphold Bray Park SHS values in all aspects of school life.

### Responsibilities:

- Act as ambassadors for Bray Park SHS at school events, assemblies, and community functions, exemplifying the school's core values in behaviour and academic performance.
- Lead and mentor the student leadership team, fostering a positive school culture and guiding younger students by setting an example in academic, behavioural, and co-curricular engagement.
- Serve as a liaison between students, teachers, and school administration, communicating student concerns and ideas to the leadership team, including weekly meetings with the principal (Monday, first break).
- Collaborate with the Principal, Deputy Principals, and other staff to address issues affecting the student body and advocate for student needs.
- Organise and coordinate school events—assemblies, cultural celebrations, and social activities—working closely with other leaders to ensure smooth execution.
- Represent Bray Park SHS at external events, acting as ambassadors within the community.

### School commitments:

1. Investiture Ceremony
2. ANZAC ceremony
3. Open Evening
4. Academic Awards Night
5. Graduation Ceremony
6. Student council meetings
7. School assemblies
8. Community functions
9. Cultural celebrations and special events
10. Weekly leadership meetings with the Principal



## 2. Student Council President

### Role Summary:

The Student Council President is a year 12 student who chairs the Student Council, representing student interests and ideas to the school administration and leading initiatives to enhance the school experience for all students.

### Responsibilities:

- Coordinate and oversee Student Council meetings, ensuring agendas are set, minutes are recorded, and objectives are met.
- Collaborate with school captains, administration, and committee chairpersons to propose, plan, and implement student-led initiatives that promote a positive school culture.
- Engage with students across year levels to gather ideas, feedback, and foster inclusivity in decision-making.
- Facilitate fundraising activities, student events, and service projects, creating an annual events calendar to organize and streamline committee-led events.
- Act as a liaison between students and school leadership, strengthening communication and promoting student engagement with school initiatives.

### School commitments:

1. All Student Council meetings
2. Student-led initiative planning sessions
3. Fundraising and service project events
4. Weekly leadership meetings with school captains and administration
5. Investiture Ceremony
6. ANZAC ceremony
7. Open Evenings
8. Academic Awards Night
9. Graduation Ceremony
10. Cultural celebrations and special events



### 3. Sport Captains

#### **Role Summary:**

Sports Captains are year 12 students who lead school sports teams, encourage participation in sport, and embody Bray Park SHS values of teamwork, resilience, and healthy competition.

#### **Responsibilities:**

- Represent Bray Park SHS at inter-school sports events and carnivals, promoting student participation in sports and fitness activities.
- Assist in the organization and running of sports events, including training sessions, carnivals, tournaments, and lunchtime sporting activities.
- Motivate and lead teams in competitions, demonstrating and fostering good sportsmanship.
- Collaborate with HPE staff to develop school-wide health and fitness initiatives, and volunteer at school carnivals, interschool competitions, district events, and primary school visits as needed.
- Help organize and MC the annual Sports Awards Ceremony, delivering sports updates at assemblies.

#### **School commitments:**

1. All inter-school sports events and carnivals
2. School, district, and regional carnivals as required
3. Investiture Ceremony
4. Annual Sports Awards Ceremony
5. Lunchtime sporting events and school assemblies
6. Student council meetings



#### 4. Co-Curricular Music Captain

##### **Role Summary:**

The co-curricular music captain is a year 12 student who possess musical ability and encourages participation in music and areas of the arts. The student embodies Bray Park SHS values represents both co-curricular music groups and the arts at school events/functions.

##### **Responsibilities:**

- Represent Bray Park SHS at music events and functions, promoting student participation in music and other areas of the arts.
- Assist in the organisation and running of music events, including rehearsal sessions, functions, showcases, and lunchtime music activities.
- Motivate and lead groups in competitions.
- Collaborate with Arts staff to develop school-wide music initiatives, and volunteer at school events, functions, showcases, and primary school visits as needed.
- Help organise and MC the annual music gala night and provide updates to the student body at assemblies.

##### **School commitments:**

1. All music events and functions
2. Investiture Ceremony
3. Music gala night
4. RevFest
5. Lunchtime music events and school assemblies
6. Student council meetings
7. Open Night



## 5. House Captains

### **Role Summary:**

House Captains are year 12 and 9 students who promote house spirit, unity, and participation within their assigned house. They lead their house during school carnivals and inter-house competitions, fostering a supportive and inclusive environment.

### **Responsibilities:**

- Lead and inspire house members during sports carnivals, fostering participation, school spirit, and pride.
- Promote and organize inter-house competitions, encouraging student engagement and celebrating house achievements.
- Collaborate with other House Captains and Sports Captains to support school-wide sports and health initiatives.
- Actively participate in sporting opportunities, including interschool sports, recreational sports, and school carnivals, and volunteer at district events and primary school visits as needed.
- Assist in organizing the annual Sports Awards Ceremony and initiate lunchtime sporting events to increase student involvement.

### **School commitments:**

1. School sports carnivals and inter-house competitions
2. Interschool and district sporting events
3. Annual Sports Awards Ceremony
4. Lunchtime sporting events
5. House Assemblies



## 6. Prefects (Year 12, 11 and 10)

### Role Summary:

Prefects, drawn from Year 11, demonstrate outstanding commitment to the school community, serving as mentors and role models while assisting in the smooth running of school events and upholding Bray Park SHS's values.

### Responsibilities:

- Engage in leadership training to prepare for post-school responsibilities.
- Lead and support major school events, activities, and service initiatives.
- Mentor Junior and Middle Leaders, helping them develop their leadership skills.
- Promote school standards, behaviour expectations, and pride among all students.
- Support school staff in maintaining a safe, respectful, and inclusive environment.
- Act as a point of contact for student concerns and help facilitate school communication.
- Attend all Student Council meetings.
- Write proposals on behalf of students to present at Student Council.
- Liaise with teachers to organise events, including:
- Organising the promotion of events on assembly, Facebook, Compass and via posters around the school.
- Organising the procurement of supplies for events and preparing and counting float.

### School commitments:

1. Student Council meetings
2. Student-led initiative planning sessions
3. Orientation of new students
4. Open Evenings
5. Orientation Day
6. STEM week
7. Primary school road shows
8. Cultural celebrations and special events



## 7. Year 9 Student Leaders

### **Role Summary:**

Year 9 Student Leaders are students who demonstrate leadership potential and play an active role in school initiatives, supporting junior leaders and bridging the gap to senior leadership roles.

### **Responsibilities:**

- Participate in leadership training and development tailored to middle school needs.
- Assist in coordinating school events and supporting community engagement activities.
- Mentor Junior Leaders and serve as role models within the student community.
- Encourage positive involvement across year levels, helping to foster a respectful school environment.
- Work with senior leaders to implement initiatives relevant to middle school students.

### **School commitments:**

1. Run Junior Assemblies
2. Student Council meetings
3. Student-led initiative planning sessions
4. Fundraising and service project events
5. Open Evenings
6. Orientation Day
7. Orientation of new students
8. STEM week
9. Primary school road shows
10. Cultural celebrations and special events



## 8. Year 9 Mentors

### **Role Summary:**

Year 9 Student Leaders are students who demonstrate leadership potential and play an active role in school initiatives, supporting junior leaders and bridging the gap to senior leadership roles.

### **Responsibilities:**

- Participate in leadership training and development tailored to middle school needs.
- Assist in coordinating school events and supporting community engagement activities.
- Mentor Junior Leaders and serve as role models within the student community.
- Encourage positive involvement across year levels, helping to foster a respectful school environment.
- Work with senior leaders to implement initiatives relevant to middle school students.

### **School commitments:**

1. Student Council meetings
2. Student-led initiative planning sessions
3. Fundraising and service project events
4. Open Evenings
5. Orientation Day
6. STEM week
7. Primary school road shows
8. Cultural celebrations and special events



## 9. Class Captains (years 7–8)

### **Role Summary:**

Class captains are students from Years 7–8 who show leadership potential and are committed to representing their Home Group and participating in school service.

### **Responsibilities:**

- Take part in leadership training and development.
- Assist with school events, open days, and community projects.
- Provide input on student-related initiatives and help implement them within their year levels.
- Act as role models to peers, encouraging positive behaviour and school involvement.
- Gather feedback and concerns from their Home Group class to take to student council if required.

### **School commitments:**

1. Student Council meetings
2. Fundraising and service project events
3. Open Evenings
4. Orientation Day
5. Primary school road shows
6. Cultural celebrations and special events

## 10. Co-curricular Leadership Positions

(Tech Crew, Ensemble Leaders, Volleyball, Innovate and Dance)

### Role Summary:

Co-Curricular Captains at Bray Park State High School are leaders within their respective areas of Tech Crew, Music Ensembles, Volleyball, Innovate and Dance. They inspire and encourage participation, dedication, and collaboration, helping students develop their skills while fostering a sense of community. These captains work closely with teachers and other student leaders to organise, support, and represent their co-curricular programs within the school and at external events.

### Responsibilities:

- Act as a role model within the co-curricular program, guiding and supporting peers in skill development and engagement.
- Communicate information to students within their co-curricular area.
- Encourage students to join and actively participate in co-curricular activities, promoting a positive and inclusive environment.
- Assist teachers and staff in planning, preparing, and executing co-curricular events, performances, and competitions.
- Work alongside other Co-Curricular Captains, student leaders, and staff to integrate co-curricular programs within the wider school community.
- Represent the interests and ideas of students within their specific program, communicating feedback and suggestions to staff.
- Help set up and run co-curricular events, ensuring they operate smoothly and showcase the skills and achievements of participating students.
- Uphold and promote Bray Park SHS values by encouraging peers to embrace new opportunities and achieve their best.

### School commitments:

1. Student-led initiative planning sessions
2. Fundraising and service project events
3. Leadership meetings with HoD of Curricular area
4. Open Evenings
5. Cultural celebrations and special events
6. Any events associated with the co-curricular area



# Student Leadership

## Position Flowchart





