

Queensland State School Reporting – 2011

Bray Park State High School (2173)



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Principal's foreword

Introduction

On behalf of the Bray Park State High School Community, I would like to welcome you to our School Annual Report. This report provides the annual overview of our school and illustrates how, as a growing state high school, we are ideally placed to offer the individual student an educational experience that challenges each person in a range of intellectual, social, cultural and physical pursuits.

Bray Park State High School has a vision of 'A Supportive, Innovative Community of Learners'. This vision is a simple yet powerful motivator for our students and staff to aspire to the highest possible standards in achievement and behaviour. We take pride in delivering quality education in a caring, supportive, friendly and equitable environment whilst maintaining the worth, dignity and rights of all.

At Bray Park State High School we are very cognisant of the transition from primary to high school, particularly with the Flying Start initiative.

Our focus for the Senior Phase of Learning is to provide multiple pathways for students achieved through an extensive variety of Authority, Authority Registered and VET, (Vocational Education and Training) subjects, with opportunities to pursue School Based Traineeships in Years 10, 11 and 12, as well as Certificates II and III through partnerships with TAFE.

Bray Park State High School is a community school that values everyone's opinion. A successful partnership has been developed among members of our educational community, creating the opportunity for input into our local decision making process.

At our school we work collaboratively to share our vision and ensure our values are embedded in everything that we do. We support and underpin our vision by valuing, modelling and focusing on: Respect, Trust, Integrity, Compassion and Commitment. These values form the basis of our Responsible Behaviour Plan.

Our school is a community of students, parents/care givers, staff and community members focussed on the achievement of every student as our collective commitment.

We take pride in our presentation and have a strict dress code. We also value safety and have policies which contain anti bullying and potential cyber abuse.

Our school motto of 'Challenge the Unknown' is achieved as a whole community.

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School progress towards its goals in 2011

In 2011, Bray Park State High School's percentage of Year 12 students obtaining an OP 1 -15 was 61% and those who completed a SAT or awarded a QCE, IBD or VET qualification increased to 99%. The number of Year 12 students awarded a Certificate I qualification was 109 (110 students in the year 12 cohort of 2011), 73 Certificate II qualifications were achieved and 12 Certificate III's. The number of students obtaining a QCE was 66%. The percentage of students who applied for and received an offer of a tertiary place was 90%.

Future outlook

THE KEY SCHOOL PLANNING PRIORITIES FOR 2012 include:

1. 'Flying Start' initiative
2. Art and Science of Teaching
3. Systemic Curriculum Delivery
4. Improve Effective Teaching Practices
5. Improve Closing The Gap Initiatives
6. Improve community engagement



Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Year 8 - Year 12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
784	399	385	88%

Characteristics of the student body:

The Bray Park State High School community is made up of students from many differing cultural backgrounds and ethnicities. The socioeconomic background of our students is also mixed. The school community has many different religious beliefs.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	N/A
Year 4 – Year 10	22.6
Year 11 – Year 12	17.1
All Classes	20.3

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	131
Long Suspensions - 6 to 20 days	30
Exclusions	0
Cancellations of Enrolment	13

Curriculum offerings

Our distinctive curriculum offerings

We do this through:

- * A strong focus on literacy and numeracy in all subjects.
- * Classes in Year 8 that specialize in French or Music.
- * A Sporting Development Program that focuses on talented athletes of all sports.
- * A Junior school that provides students with a variety of curriculum offerings to allow development in expertise areas.

Senior Phases of Learning (year 10,11 & 12) with VET (Nationally Recognised Certificates I and II) in Automotive, Furniture Making, Engineering and Manufacturing, Hospitality, Community Activities, Technologies including Business and IT. Students also have the opportunity to participate in TAFE subjects, up to and including Certificate III (3), and University 'Start up Programs'. Senior Phase of Learning which also offer a broad range of QSA Authority subjects including extension subjects in English and Music.

Extra curricula activities

The Instrumental Music Program and the Sporting Development Squad continue to enhance the curriculum offerings at the school and provide quality educational outcomes, especially for our Gifted and Talented students.

Instrumental Music Performances, (Jazz Festival at Noosa, Showcase, Fanfare, Primary School Visits, Tours, Competitions etc), Sport Competitions, (Sporting Development Program, Queensland Basketball Competition and Broncos Arrive Alive), Academic Competitions, Public Speaking, Soul Singers (Public and Council performances), involvement in Council activities, (Clean Waterways, Australia Day, ANZAC Day Marches, Relay For Life and Red Shield Appeal).

The sporting development squad has 28 students engaging in a variety of sports.

Other school activities include School Socials, teambuilding and leadership camps, and overnight curriculum camps.

How Information and Communication Technologies are used to assist learning

ICT's are embedded in every work program across the curriculum. Strategies to improve the management of ICTs within the curriculum have been investigated. Deployment of wireless technology across the school has been completed. Graphics block hardware and software has been upgraded to industry standard. All C4Ts and school computers have been upgraded to Windows 7. Installation of full multi media packages in 6 classrooms has been completed. The school has purchased 4 Smart Boards. All blocks have access to a data projector. Delivery of Professional Development to all staff regarding ICT Certificates was conducted and certificates received by staff. Mobile computer pods in all faculty areas. Interactive whiteboards in some areas of the school.

Increased the ratio of Computer to student, 1:1.2. Target for the end of 2012 is 1:1 in years 9 to 12.

Our school at a glance

Social climate

Students are generally quite accommodating and interact well with each other across all year levels.

Students' social interactions are mostly positive with only isolated cases of bullying. Support programs are implemented for students such as Cyber bullying, 'Get a Grip', 'Girls Group', 'Young Men's Group', Mentoring program, protective behaviour talks, 'Rock & Water' and 'Break It' implemented. Support Staff (School Based Police Officer, School Based Nurse, Chaplain, Social Worker, Guidance Officer) meet with students on a daily basis. Data from 2011 School Opinion Survey indicates 61% of students and 94% of parents feel that BPSHS is a safe environment and 56% of students and 92% of parents indicated that BPSHS treats its students fairly.

Parent, student and teacher satisfaction with the school

Bray Park is deemed a preferred high school by both students and parents as noticed by our significant increase in enrolment in 2011. Our low rate of Teacher transfer from the school indicates a stable and satisfied staff

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	83%
Percentage of students satisfied that they are getting a good education at school	61%
Percentage of parents/caregivers satisfied with their child's school	90%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	51%
Percentage of staff members satisfied with morale in the school	65%

DW – Data withheld

Involving parents in their child's education

Parents at Bray Park SHS are involved in their child's education through a variety of strategies.

Potential Year 6 and 7 parents are invited to attend both information nights and orientation day prior to their child starting Year 7 or 8. At the start of every year, new Year 8 parents are invited to a Year 8 barbeque to meet and greet their child's teachers and other students and parents. During the year, the school conducts parent teacher nights in term two and four. These events are well attended and parents are surveyed on these nights regarding school policies, procedures and operations.

Throughout the year, numerous community events occur where parents can be involved and this also

Our school at a glance

creates opportunities for communication. Bray Park SHS has an active P&C along with an Instrumental Music Committee and a strong interschool sports commitment. These organisations and events create parent involvement across all year levels. The school also engages parent participation through the canteen, fund raising activities, behaviour management issues and to a lesser degree: mentoring programs.

Formal events such as the Senior Leaders Induction, Awards Night, Musicals, Special Awards Ceremonies and the Senior Graduation are also well attended by parents and the wider community.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Water consumption was dramatically reduced as water leaks were investigated and fixed and dual flush systems were installed in all toilets throughout the school. Electricity consumption was also reduced due to the installation of solar panels and the implementation of energy saving procedures within the classrooms. It can be noted that the school's annual electricity bill increased due to increases in cost, not consumption.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	285,836	2,990
2010	274,614	1,301
% change 10 - 11	4%	130%

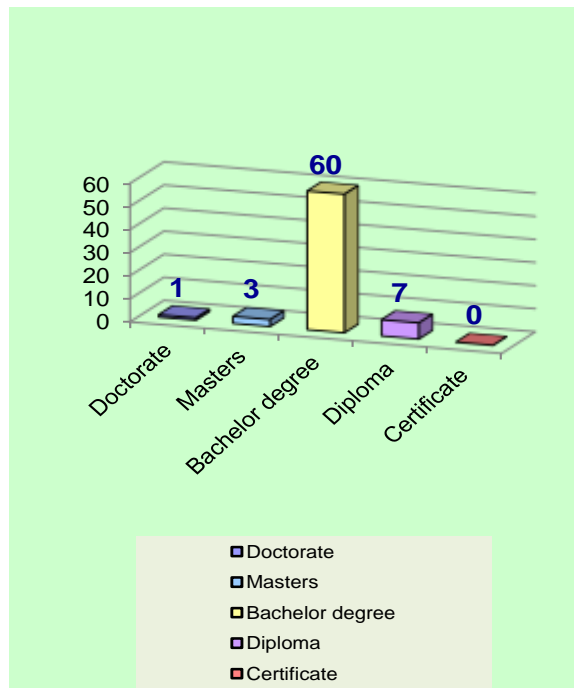
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	71	36	0
Full-time equivalents	66	27	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Bachelor degree	60
Diploma	7
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$28,556.

The major professional development initiatives are as follows:

* Major professional development initiatives include: Code of Conduct, Student Protection, Conflict Resolution, SEP- Teaching students with special needs, Asthma, First Aide, Literacy & Numeracy, VET Industry Training and Queensland Studies Authority PD, Art and Science of Teaching and Flying Start.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 92% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name **GO**

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%.

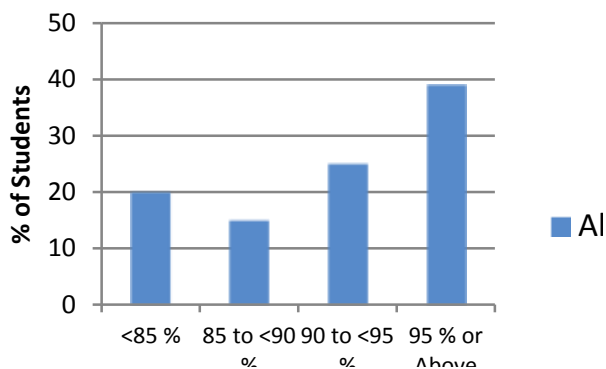
The overall attendance rate for all Queensland state Secondary schools over the same period was 89%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
N/A	N/A	N/A	N/A	N/A	N/A	N/A	93%	89%	88%	90%	90%

Student Attendance Distribution

The proportions of students by attendance range.



Performance of our students

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is taken each morning during House Group. Data is transferred from teacher rolls to an electronic database and text messages are sent to parents of unexplained absent students. Student attendance is also taken by classroom teachers for every lesson.

Fractional truancy is identified by the database and followed through by HOD of that subject.

Letters are sent home to parents if absences exceed three days and then followed up by Year Level Coordinators and Deputy Principals.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with "Government" and "Non-government" options, and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

In 2011 there were 38 indigenous students enrolled at Bray Park State High School. Academic Data of Indigenous students is generally below that of non-indigenous students.

NAPLAN RESULTS

National Minimum Standards Reading 83%

National Minimum Standards grammar and punctuation 75.7%

SENIOR

In Authority subjects the highest achievement was a Sound. 1 student obtained a QCE and one student obtained a QCIA. 8 Certificate 1's and 1 certificate 2 were obtained.

Non-indigenous senior students overall school retention was 78% with indigenous retention rate 55%

Non-indigenous senior student attendance was 90.15% with senior indigenous student attendance 87.6%

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 73%

Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.	110
Number of students awarded a Queensland Certificate Individual Achievement.	1
Number of students receiving an Overall Position (OP).	54
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	5
Number of students awarded one or more Vocational Educational Training qualifications.	109
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	77
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	73

Performance of our students

Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	61%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	90%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
5	13	15	12	9

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
109	73	12

Students were enrolled in the following Certificate 1 courses: Cert 1 Furnishings, Cert 1 Automotive, Cert 1 Manufacturing, Cert 1 Engineering, Cert I IT, Cert I Business, Cert I Work Education and Cert I Work Readiness

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12. BPSHS is committed to ensuring that every student is supported through correct pathways. Flexible learning arrangements are implemented for students who are disengaged with the mainstream school system. 8 students are in alternate educational settings and 2 students are in a combined arrangement of work and alternate education. All students under the age of 17 who are disengaging are interviewed and support mechanisms are implemented both internally and externally as required.

